



Criterion 1  
Key Indicator 1.4

Curricular Aspects  
Feedback System

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback processes of the institution may be classified as follows:

Metric  
1.4.1.

A. Feedback collected, analysed, action taken and feedback hosted on the institutional website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected (at least from any two stakeholders)

E. Feedback not collected File Description (Upload)

• Upload supporting document

**ACADEMIC YEAR**  
**2021-2022**

**Filled Feedback Form**  
**Different stake holders**

# **Filled Feedback Form From Students**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty Feedback

**Academic Year :** 2021-22

**Class :** Seventh Semester DIV A [ B. Pharmacy ]

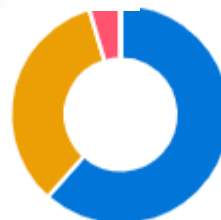
**Details :** SHRIKANT MAGDUM

Total number of response(s) : 29 / 53

Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	23	115	79.31
● Good	4	5	20	13.79
● Average	3	1	3	2.07
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				95.17



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	58.62
● Very Good	4	12	48	33.10
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				91.72



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	55.17
● Very Good	4	11	44	30.34
● Good	3	2	6	4.14
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				89.66

Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	20	100	68.97
● Very Good	4	7	28	19.31
● Good	3	2	6	4.14
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				92.41



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	19	95	65.52
● Very Good	4	8	32	22.07
● Good	3	2	6	4.14
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				91.72



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	2	28	56	96.55
● No	1	1	1	1.72
Performance				98.28



Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	58.62
● Very Good	4	9	36	24.83
● Good	3	3	9	6.21
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				89.66



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	18	90	62.07
● Very Good	4	9	36	24.83
● Good	3	1	3	2.07
● Satisfactory	2	1	2	1.38
● Poor	1	0	0	0.00
Performance				90.34



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	20	100	68.97
● Very Good	4	8	32	22.07
● Good	3	1	3	2.07
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				93.10



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	22	110	75.86
● Good	4	6	24	16.55
● Average	3	1	3	2.07
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				94.48

Question	Has Command on Language			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	22	110	75.86
● Very Good	4	5	20	13.79
● Good	3	2	6	4.14
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				93.79

Question	Is able to Control the Class			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	20	100	68.97
● Very Good	4	7	28	19.31
● Good	3	1	3	2.07
● Satisfactory	2	1	2	1.38
● Poor	1	0	0	0.00
Performance				91.72





Question	Is Punctual for Class and Engage for full one hour			
Answer	Value	No. of response(s)	Response value	Response %
● Yes for 55 - 60 min	5	20	100	68.97
● Yes for 50 - 55 min	4	6	24	16.55
● Yes for 45 - 50 min	3	3	9	6.21
● Yes for 40 - 45 min	2	0	0	0.00
● Less than 40 min	1	0	0	0.00
Performance				91.72

### Actions Taken

Enter actions taken for this feedback.





## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty feedback

**Academic Year :** 2021-22

**Class :** Semester - I [ Pharmaceutical Quality Assurance ]

**Details :** Sushant Prakash Kokane

Total number of response(s) : 5 / 9

Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	40.00
Good	4	2	8	32.00
Average	3	1	3	12.00
Poor	2	0	0	0.00
Very Poor	1	0	0	0.00
Performance				84.00
Final Attainment				2.52



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	60.00
Very Good	4	1	4	16.00
Good	3	1	3	12.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				88.00
Final Attainment				2.64



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	40.00
Very Good	4	1	4	16.00
Good	3	1	3	12.00
Satisfactory	2	1	2	8.00
Poor	1	0	0	0.00
Performance				76.00
Final Attainment				2.28



Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	40.00
Very Good	4	1	4	16.00
Good	3	2	6	24.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	40.00
Very Good	4	0	0	0.00
Good	3	3	9	36.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				76.00
Final Attainment				2.28



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	2	5	10	100.00
● No	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	40.00
● Very Good	4	1	4	16.00
● Good	3	2	6	24.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	40.00
● Very Good	4	2	8	32.00
● Good	3	1	3	12.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				84.00
Final Attainment				2.52



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	40.00
● Very Good	4	1	4	16.00
● Good	3	2	6	24.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	40.00
● Good	4	2	8	32.00
● Average	3	0	0	0.00
● Poor	2	1	2	8.00
● Very Poor	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Question	Has Command on Language			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	40.00
● Very Good	4	1	4	16.00
● Good	3	2	6	24.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Question	Is able to Control the Class			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	40.00
Very Good	4	2	8	32.00
Good	3	1	3	12.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				84.00
Final Attainment				2.52



Question	Is Punctual for Class and Engage for full one hour			
Answer	Value	No. of response(s)	Response value	Response %
Yes for 55 - 60 min	5	2	10	40.00
Yes for 50 - 55 min	4	1	4	16.00
Yes for 45 - 50 min	3	2	6	24.00
Yes for 40 - 45 min	2	0	0	0.00
Less than 40 min	1	0	0	0.00
Performance				80.00
Final Attainment				2.40

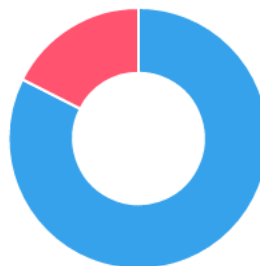


**NOTE:**

- Response Value = (Value \* No.of Responses)
- Response % = (Response Value / (Max Value \* No.of Responses))

Questionwise Attainment	
Activity Number	Attainment
1	2.52
2	2.64
3	2.28
4	2.40
5	2.28
6	3.00
7	2.40
8	2.52
9	2.40
10	2.40
11	2.40
12	2.52
13	2.40

Achieved ■ Scope for improvement ■



Achieved 82.46 | Scope for improvement 17.54



**Filled Feedback Form  
From Teachers**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Response

**Title :** INSTITUTE FEEDBACK BY TEACHERS 21-22

**Academic Year :** 2021-22

**Class :** B. Pharmacy

**Details :** Activity

**Faculty Name :** Vidya Nalawade

Question	The Vision, mission & objectives of the institute are known
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Aims and objectives of the syllabi are well defined and clear to teachers and students.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Programmes outcomes of the syllabi is well defined.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Curriculum having good academic flexibility
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	The course content fulfils the need of students
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Need to fully review the syllabus
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Students are disciplined and respect the Staff members
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Institute provides opportunities for continuous development of Staff
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Equal opportunities for all staff is provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Classrooms ,laboratory, toilets, are clean and well maintained
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Clean drinking water is available
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Laboratory requirements including equipments, chemicals and specimens are regularly provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Computer facilities are made available for ICT based teaching to students
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Good facility and encouragement to the teachers for their research
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Is institute given facilities for medical leaves and maternity leaves
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a mechanism for feedback, review and performance enhancement for the staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a recognition/ Incentive/ Appreciation of the individual work is given
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Any suggestion would you offer for the future?
no	





**Filled Feedback Form  
From Alumni**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

Title : Alumni Feedback 2021-2022

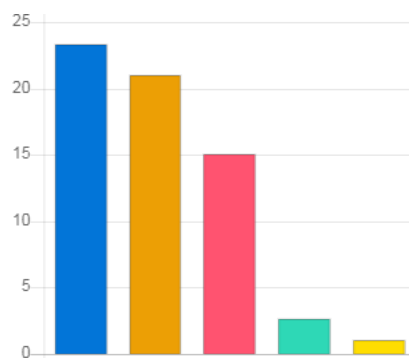
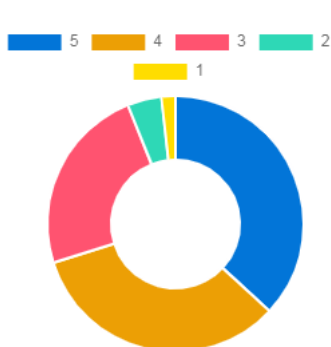
Academic Year : 2021-22

Total number of response(s) : 77

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	4	3	5	5	5	4	4	4	4	4	5	5	5	5	3
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	3	3	4	5	5	4	4	5	5	4	5	5	5	5	4
Rate the environment at A.B.C.P to promote social and ethical values	3	3	5	4	5	5	4	3	3	5	5	5	5	5	5
Admission Procedure?	3	3	5	4	5	5	4	3	3	4	4	5	4	5	4
Alumni Association/Network of old Friends	3	3	5	4	5	4	4	4	4	5	4	5	3	5	2
How do you rate the learning experience in terms of teaching and learning	3	3	4	4	5	5	4	3	3	5	5	5	5	5	4
Infrastructure & Lab facilities ?	3	3	4	3	5	4	4	3	3	3	4	5	5	5	5
Course of study and its relevance to the real life application ?	3	3	4	4	5	5	4	3	3	4	4	5	5	5	4
Project Guidance?	3	3	5	3	5	5	4	4	5	3	5	5	5	5	4
Industry visits, Training & Placement ?	2	3	5	4	5	4	4	5	5	3	4	5	3	5	3
How do you rate development activities organized by the Department/College/Institute for your overall development?	3	3	5	4	5	4	4	3	3	3	5	5	4	5	4
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	3	3	4	4	5	5	4	4	4	3	4	5	5	5	4
Were the administrators & teachers cooperative ?	3	3	4	5	4	4	4	4	4	4	5	4	5	5	5
Overall Rating of the Institute ?	3	3	5	4	5	5	4	4	4	4	5	5	4	5	4
Any suggestion would you offer for future?	Give more opportunities of placements.	No	Campus enlarge	NA	Nothing	cleanliness	No.	No.	No.. The college provide safe, professional and friendly learning environment.	One of the old Institute with good facilities and having excellence in academics.Proud to be a part as a Alumni of this institute.	Improve academic excellence	Don't know	Best wishes for future	Internet and computer facilities in the institute should be good and in working condition.	Cor on   and trai
Name of Alumni ?	Shinde Madhubala Shahaji	Sakib Juber Patvekar	Mehta Pranali Kailash	Jeevan Girish Sancheti	OMBASE SATYARAJ DADASO	sanchita Dhanchandra Sangave	Pradnya Raju Oak	Rachana Bharat Patil.	Shravani Sanjay Khilare	Vidula Patwardhan	Akanksha Vitthal Mohite	Pragati	Tejas Vijay Nirwane	Mr.Shrikant Subhash Magdum	Ing: She Dny
Batch	2022 passout	2022	2018- 2022	2018 - 2022	2021-22	2018-22	2018	2021-2022	2018-2022	2008-2011	2018-2019	2017	B batch	E	202



Question	Response Value				
	1	2	3	4	5
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	32	31	13	1	0
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	29	30	16	2	0
Rate the environment at A.B.C.P to promote social and ethical values	32	28	16	1	0
Admission Procedure?	28	28	18	3	0
Alumni Association/Network of old Friends	19	27	23	5	3
How do you rate the learning experience in terms of teaching and learning	29	25	22	1	0
Infrastructure & Lab facilities ?	30	19	22	6	0
Course of study and its relevance to the real life application ?	29	22	22	4	0
Project Guidance?	40	25	9	2	1
Industry visits, Training & Placement ?	20	17	20	11	9
How do you rate development activities organized by the Department/College/Institute for your overall development?	25	22	24	6	0
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	24	25	19	3	6
Were the administrators & teachers cooperative ?	30	30	16	1	0
Overall Rating of the Institute ?	31	29	17	0	0



**ACADEMIC YEAR**  
**2020-2021**

**Filled Feedback Form**  
**Different stake holders**

# **Filled Feedback Form From Students**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty Feedback

**Academic Year :** 2020-21

**Class :** Sixth Semester ( Div B ) [ B. Pharmacy ]

**Details :** Preeti Gajendra Karade

Total number of response(s) : 21 / 21

Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	80.95
● Good	4	4	16	15.24
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				96.19



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	80.95
● Very Good	4	3	12	11.43
● Good	3	1	3	2.86
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				95.24



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	66.67
● Very Good	4	6	24	22.86
● Good	3	1	3	2.86
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				92.38

Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	15	75	71.43
● Very Good	4	4	16	15.24
● Good	3	2	6	5.71
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				92.38



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	13	65	61.90
● Very Good	4	5	20	19.05
● Good	3	3	9	8.57
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				89.52



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	2	20	40	95.24
● No	1	1	1	2.38
Performance				97.62





Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	76.19
● Very Good	4	3	12	11.43
● Good	3	1	3	2.86
● Satisfactory	2	1	2	1.90
● Poor	1	0	0	0.00
Performance				92.38



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	76.19
● Very Good	4	4	16	15.24
● Good	3	1	3	2.86
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				94.29



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	80.95
● Very Good	4	3	12	11.43
● Good	3	1	3	2.86
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				95.24



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	76.19
● Good	4	5	20	19.05
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				95.24



Question	Has Command on Language			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	76.19
● Very Good	4	4	16	15.24
● Good	3	1	3	2.86
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				94.29



Question	Is able to Control the Class			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	76.19
● Very Good	4	3	12	11.43
● Good	3	2	6	5.71
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				93.33



Question	Is Punctual for Class and Engage for full one hour			
Answer	Value	No. of response(s)	Response value	Response %
● Yes for 55 - 60 min	5	13	65	61.90
● Yes for 50 - 55 min	4	6	24	22.86
● Yes for 45 - 50 min	3	0	0	0.00
● Yes for 40 - 45 min	2	2	4	3.81
● Less than 40 min	1	0	0	0.00
Performance				88.57

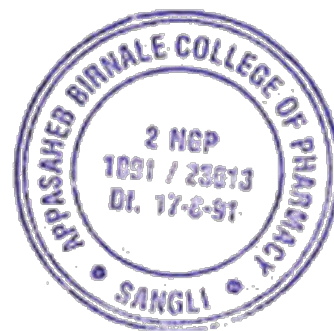


### Interpretation and Action Taken





94.57% academic performance given by students which indicates excellent performance of the Faculty





## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty Feedback

**Academic Year :** 2020-21

**Class :** First Semester [ Pharmaceutics ]

**Details :** Dr. MANISH SHARADRAO KONDAWAR

Total number of response(s) : 6 / 6

Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Good	4	2	8	26.67
Average	3	0	0	0.00
Poor	2	0	0	0.00
Very Poor	1	0	0	0.00
Performance				93.33
Final Attainment				2.80



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	83.33
Very Good	4	1	4	13.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				96.67
Final Attainment				2.90



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	2	5	10	83.33
● No	1	1	1	8.33
Performance				91.67
Final Attainment				2.75



Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	5	25	83.33
● Very Good	4	0	0	0.00
● Good	3	1	3	10.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				93.33
Final Attainment				2.80



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	6	30	100.00
● Very Good	4	0	0	0.00
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	6	30	100.00
● Very Good	4	0	0	0.00
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	6	30	100.00
● Good	4	0	0	0.00
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Has Command on Language			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	6	30	100.00
● Very Good	4	0	0	0.00
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Is able to Control the Class			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	6	30	100.00
● Very Good	4	0	0	0.00
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Is Punctual for Class and Engage for full one hour			
Answer	Value	No. of response(s)	Response value	Response %
● Yes for 55 - 60 min	5	4	20	66.67
● Yes for 50 - 55 min	4	2	8	26.67
● Yes for 45 - 50 min	3	0	0	0.00
● Yes for 40 - 45 min	2	0	0	0.00
● Less than 40 min	1	0	0	0.00
Performance				93.33
Final Attainment				2.80

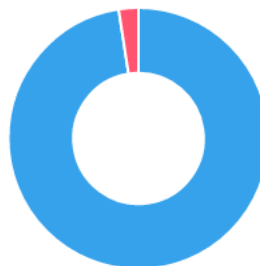


**NOTE:**

- Response Value = (Value \* No.of Responses)
- Response % = (Response Value / (Max Value \* No.of Responses))

Questionwise Attainment	
Activity Number	Attainment
1	2.80
2	2.90
3	3.00
4	3.00
5	3.00
6	2.75
7	2.80
8	3.00
9	3.00
10	3.00
11	3.00
12	3.00
13	2.80

■ Achieved ■ Scope for improvement



Achieved 97.56 | Scope for improvement 2.44



**Filled Feedback Form  
From Teachers**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Response

**Title :** INSTITUET FEEDBACK BY TEACHER 2020-2021

**Academic Year :** 2020-21

**Class :** B. Pharmacy

**Details :** Activity

**Faculty Name :** Ganesh Gadekar

Question	The Vision, mission & objectives of the institute are known
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Aims and objectives of the syllabi are well defined and clear to teachers and students.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Programmes outcomes of the syllabi is well defined.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Curriculum having good academic flexibility
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	The course content fulfils the need of students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree





Question	Need to fully review the syllabus
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Students are disciplined and respect the Staff members
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Institute provides opportunities for continuous development of Staff
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Equal opportunities for all staff is provided
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Classrooms ,laboratory, toilets, are clean and well maintained
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Clean drinking water is available
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Laboratory requirements including equipments, chemicals and specimens are regularly provided
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Computer facilities are made available for ICT based teaching to students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Good facility and encouragement to the teachers for their research
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Is institute given facilities for medical leaves and maternity leaves
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a mechanism for feedback, review and performance enhancement for the staff
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a recognition/ Incentive/ Appreciation of the individual work is given
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Any suggestion would you offer for the future?
No	



**Filled Feedback Form  
From Employers**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

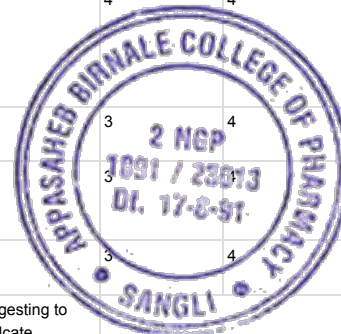
**Title :** Employer Feedback 2020-2021

**Academic Year :** 2020-21

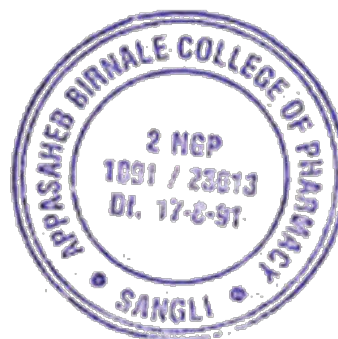
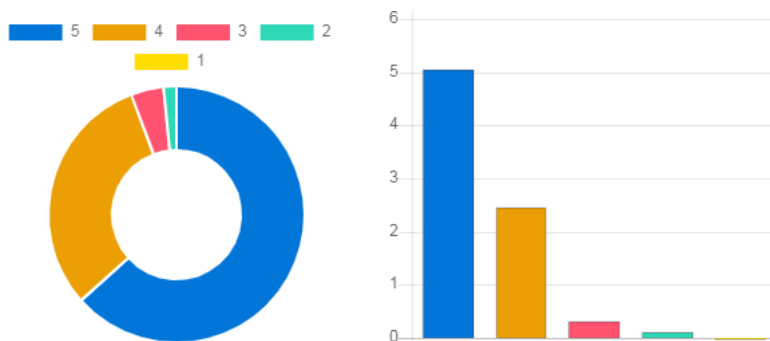
Total number of response(s) : 10



Question	1	2	3	4	5	6	7	8	9	10		
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	3	4	4	4	3	3	4	3	4	3		
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	3	4	4	4	3	2	4	3	4	3		
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	3	4	4	4	3	3	4	3	4	3		
Communications: Demonstrate effective speaking ?	3	4	4	4	3	3	4	3	4	3		
Leadership: Demonstrate effective peer ?	2	4	4	4	3	4	4	3	4	2		
Team work: Compatibility with peers and adaptability with superiors and subordinates?	3	4	4	4	3	4	4	4	4	1		
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	3	4	4	4	3	4	4	4	4	3		
Work Ethics: Reflects commitment, honesty integrity towards work	3	4	4	4	4	4	4	4	4	1		
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	3	4	4	4	4	4	4	4	4	3		
Creative in response to work place challenges ?	3	4	4	4	4	4	4	3	4	2		
Self-motivated and taking on appropriate level of responsibility ?	3	4	4	4	4	4	4	3	4	2		
Relationship with seniors/peers/subordinates ?	3	3	4	4	4	4	4	3	4	3		
Any suggestion would you offer for future ?	NA	No	No any suggestions	No	No such	NO	Suggesting to inculcate professional attitude & follow work ethics.					
Write the names of the employee, designation and course studied in our institute who are serving at your Organisation/institute/industry ?	Junior medical coder	No any one	No any one	Rajkumar Shankar Gavade Clinical QA Auditor M pharm (Pharmacology)	Assistant professor	Bhavana Utkarsh Jain	No idea	Pharmacology pharmacognosy	Pharmaceutical analysis	Mr. Phalle. D. R. Assistant professor, M Pharmacy	Mr. Phalle.D. R, Assistant professor, M pharmacy	Miss. Rupal Lade, Assitz Professor, M Pharm(Phai Chemistry) ABCP, Sang
Name of employer and its organization / institute/ industry ?	Aparna Ashok Vaswade Episource india pvt. Ltd pune	Name- Miss Pramila Bhagvan Patil Institute - Sinhgad institute of pharmaceutical sciences Lonavala	Rajkumar Shankar Gavade Teva Pharmaceuticals	Appasaheb Birnale college of pharmacy, Sangli	Priyanka Laxman Metkari. GeBBS healthcare solutions	Uzma zakir mutwalli	Ms. Mali Mrunal Ashok Nootan college of pharmacy kavathemahankal	Dr. Shivajirao Kadam College of Pharmacy, Kasabe Digranj, Dist- Sangli, MAharashtra	Tejasvini Kishor Kadam worked as trainee Medical Coder in Episource India pvt Ltd Mumbai.	Dr. M. G. Saralaya Principal Annasaheb Dange College of B Pharmacy, Ashta		



Question	Response Value				
	1	2	3	4	5
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	5	5	0	0	0
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	5	4	1	0	0
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	5	5	0	0	0
Communications: Demonstrate effective speaking ?	5	5	0	0	0
Leadership: Demonstrate effective peer ?	6	2	2	0	0
Team work: Compatibility with peers and adaptability with superiors and subordinates?	7	2	0	1	0
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	7	3	0	0	0
Work Ethics: Reflects commitment, honesty integrity towards work	8	1	0	1	0
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	8	2	0	0	0
Creative in response to work place challenges ?	7	2	1	0	0
Self-motivated and taking on appropriate level of responsibility ?	7	2	1	0	0
Relationship with seniors/peers/subordinates ?	6	4	0	0	0



**ACADEMIC YEAR**  
**2019-2020**

**Filled Feedback Form**  
**Different stake holders**



# **Filled Feedback Form From Students**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty feedback

**Academic Year :** 2019-20

**Class :** Eighth Semester ( Div A) [ B. Pharmacy ]

**Details :** Dr. Padma Laxmikant Ladda

Total number of response(s) : 22 / 22

Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	68.18
Very Good	4	6	24	21.82
Good	3	1	3	2.73
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.73
Final Attainment				2.78



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	13	65	59.09
Very Good	4	9	36	32.73
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.82
Final Attainment				2.75



Question	Utilization of time during session			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	13	65	59.09
Very Good	4	9	36	32.73
Good	4	0	0	0.00
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				91.82
Final Attainment				2.75



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	13	65	59.09
Very Good	4	9	36	32.73
Good	4	0	0	0.00
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				91.82
Final Attainment				2.75



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	63.64
Very Good	4	7	28	25.45
Good	4	1	4	3.64
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				92.73
Final Attainment				2.78



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	63.64
● Very Good	4	8	32	29.09
● Good	4	0	0	0.00
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				92.73
Final Attainment				2.78



Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	63.64
● Very Good	4	6	24	21.82
● Good	4	2	8	7.27
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				92.73
Final Attainment				2.78



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	15	75	68.18
● Very Good	4	7	28	25.45
● Good	4	0	0	0.00
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				93.64
Final Attainment				2.81



Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	16	80	72.73
● Good	4	6	24	21.82
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				94.55
Final Attainment				2.84



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	77.27
● Good	4	5	20	18.18
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				95.45
Final Attainment				2.86



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	5	21	105	95.45
● No	0	1	0	0.00
Performance				95.45
Final Attainment				2.86



**NOTE:**

- Response Value = (Value \* No.of Responses)
- Response % = (Response Value / (Max Value \* No.of Responses))

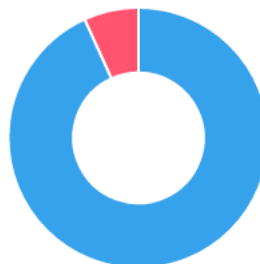


Questionwise Attainment	
Activity Number	Attainment
1	2.78
2	2.75
3	2.75
4	2.75
5	2.78
6	2.78
7	2.78
8	2.81
9	2.84
10	2.86
11	2.86

Program outcome and question mapping											
AO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
AO1											
AO2											
AO3		3			2						
AO4	1	3									
AO5	3		3								1
AO6					2			2			
AO7					2				1	1	
AO8											
AO9											
AO10	2	3									
AO11											
Average	2.00	3.00	3.00		2.00			2.00	1.00	1.00	1.00

Program outcome attainment												
AO	AO Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
AO1	2.78											
AO2	2.75											
AO3	2.75		2.75			1.84						
AO4	2.75	0.92	2.75									
AO5	2.78	2.78		2.78								0.93
AO6	2.78					1.85			1.85			
AO7	2.78					1.85				0.93	0.93	
AO8	2.81											
AO9	2.84											
AO10	2.86	1.91	2.86									
AO11	2.86											
Average	2.80	1.87	2.79	2.78		1.85			1.85	0.93	0.93	0.93

■ Achieved 
 ■ Scope for improvement



Achieved 93.22 | Scope for improvement 6.78





## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Faculty feedback

**Academic Year :** 2019-20

**Class :** First Semester [ Pharmacology ]

**Details :** Dr Nilofar Naikwade

Total number of response(s) : 9 / 9

Question	Presentation skills and Interaction with Students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Ability to resolve difficulties			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Utilization of time during session			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	8	40	88.89
Very Good	4	1	4	8.89
Good	4	0	0	0.00
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				97.78
Final Attainment				2.93



Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	100.00
Very Good	4	0	0	0.00
Good	4	0	0	0.00
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	100.00
Very Good	4	0	0	0.00
Good	4	0	0	0.00
Satisfactory	4	0	0	0.00
Poor	4	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Encouragement to ask questions			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	100.00
● Very Good	4	0	0	0.00
● Good	4	0	0	0.00
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Motivation for career			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	8	40	88.89
● Very Good	4	1	4	8.89
● Good	4	0	0	0.00
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				97.78
Final Attainment				2.93



Question	Academic discipline and class control			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	7	35	77.78
● Very Good	4	2	8	17.78
● Good	4	0	0	0.00
● Satisfactory	4	0	0	0.00
● Poor	4	0	0	0.00
Performance				95.56
Final Attainment				2.87



Question	Ability to explains the Concepts Clearly			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	100.00
● Good	4	0	0	0.00
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Has Sound Subject Knowledge			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	100.00
● Good	4	0	0	0.00
● Average	3	0	0	0.00
● Poor	2	0	0	0.00
● Very Poor	1	0	0	0.00
Performance				100.00
Final Attainment				3.00



Question	Takes efforts for Weak students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	5	9	45	100.00
● No	0	0	0	0.00
Performance				100.00
Final Attainment				3.00

**NOTE:**

- Response Value = (Value \* No.of Responses)
- Response % = (Response Value / (Max Value \* No.of Responses))

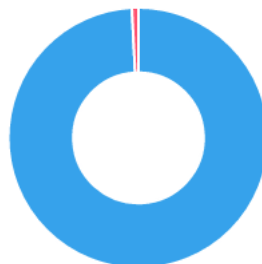


Questionwise Attainment	
Activity Number	Attainment
1	3.00
2	3.00
3	2.93
4	3.00
5	3.00
6	3.00
7	2.93
8	2.87
9	3.00
10	3.00
11	3.00

Program outcome and question mapping											
AO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
AO1											
AO2											
AO3											
AO4											
AO5											
AO6											
AO7											
AO8											
AO9											
AO10											
AO11											
Average											

Program outcome attainment												
AO	AO Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
AO1	3.00											
AO2	3.00											
AO3	2.93											
AO4	3.00											
AO5	3.00											
AO6	3.00											
AO7	2.93											
AO8	2.87											
AO9	3.00											
AO10	3.00											
AO11	3.00											
Average	2.98											

Achieved Scope for improvement



Achieved 99.19 | Scope for improvement 0.81



**Filled Feedback Form  
From Teachers**





## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Response

**Title :** INSTITUET FEEDBACK BY TEACHER 2019-2020

**Academic Year :** 2019-20

**Class :** B. Pharmacy

**Details :** Activity

**Faculty Name :** Dr. Tabassum Shikalgar

Question	The Vision, mission & objectives of the institute are known
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Aims and objectives of the syllabi are well defined and clear to teachers and students.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Programmes outcomes of the syllabi is well defined.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Curriculum having good academic flexibility
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	The course content fulfils the need of students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Need to fully review the syllabus
<input type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input checked="" type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Students are disciplined and respect the Staff members
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Institute provides opportunities for continuous development of Staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Equal opportunities for all staff is provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Classrooms ,laboratory, toilets, are clean and well maintained
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Clean drinking water is available
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Laboratory requirements including equipments, chemicals and specimens are regularly provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Computer facilities are made available for ICT based teaching to students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Good facility and encouragement to the teachers for their research
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Is institute given facilities for medical leaves and maternity leaves
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a mechanism for feedback, review and performance enhancement for the staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a recognition/ Incentive/ Appreciation of the individual work is given
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Any suggestion would you offer for the future?
Nil	



**Filled Feedback Form  
From Alumni**



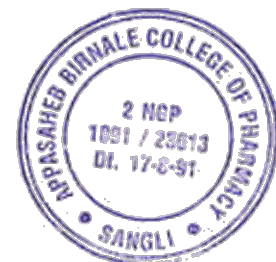
## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Alumni Feedback 2019-2020

**Academic Year :** 2019-20

Total number of response(s) : 42

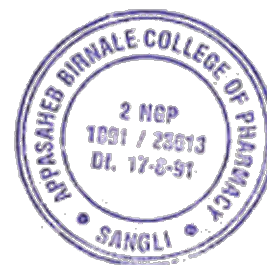
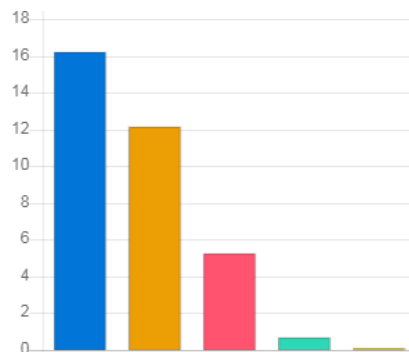
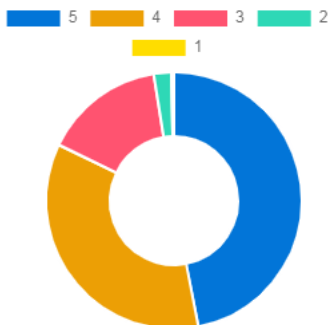


Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	3	5	5	4	5	5	5	4	5	5	5	5	4	5	5	5
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	3	5	5	5	5	5	5	4	5	5	5	5	4	4	4	5
Rate the environment at A.B.C.P to promote social and ethical values	3	5	5	5	5	5	5	4	4	5	5	5	3	4	4	5
Admission Procedure?	4	4	5	5	5	4	5	5	5	5	5	5	4	5	5	5
Alumni Association/Network of old Friends	2	4	4	5	4	3	5	4	2	5	5	4	3	3	3	5
How do you rate the learning experience in terms of teaching and learning	3	5	5	5	5	4	5	4	4	5	5	5	4	5	5	5
Infrastructure & Lab facilities ?	4	5	5	5	5	5	5	4	3	5	5	5	4	4	4	5
Course of study and its relevance to the real life application ?	3	5	5	5	5	4	5	4	4	5	5	5	4	4	4	5
Project Guidance?	3	5	5	5	5	4	5	4	3	5	4	5	4	3	3	5
Industry visits, Training & Placement ?	2	4	4	5	4	4	5	5	2	4	5	5	4	3	3	5
How do you rate development activities organized by the Department/College/Institute for your overall development?	3	5	4	5	4	4	5	4	4	5	5	5	4	4	4	5
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	4	5	4	5	4	4	5	4	4	5	5	5	4	4	4	5
Were the administrators & teachers cooperative ?	4	5	4	5	5	5	5	4	5	5	5	5	4	3	3	5
Overall Rating of the Institute ?	4	5	5	5	5	5	5	4	5	5	5	5	4	4	4	5
Any suggestion would you offer for future?	1.Placement assistance 2. Build good alumni network 3. Basic LinkedIn knowledge to juniors 4. Not only focus on M pharm post B pharm, but various other courses and job positions	NA	No.	No	Not any	Encourage students to focus on publications right from Bachelor's so that they will learn to draft scientific reviews and research papers which will be a feather in their hat.		No suggestions.. very satisfied with institute. Will to keep it up	Excellent College	Prepare extra curricular activities	Excellent Institute Would Be Continued Forever.	-	Kindly develop computer facility room.	N/A	No.	No any suggestion:



Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Name of Alumni ?	Smita Srinivas Chitragar	Pallavi Mahavir Admuthe	Gandhali Shirish Kulkarni	Nikhil Vinayak Phatak	Gandhali Shirish Kulkarni	Rahee Bhimrao Chougule	Atish kharat	Shradha Rajendra Patil	Sakshi Mastoli	Sonal Babaso Jadhav (Mai)	Pallavi Dattatray Namdas	Ms. Sayali Suresh Patil	Ms. Smita Ankush Lavate	Shivani Mahesh Jadhav	Abhishek Sharad Patil	Soham Gangal
Batch	2016-2020	2019-2020	2016 to 2020	2022	2018-2020	2016-2019	2020 Passout - Mpharm	2020	2021-2022	M pharmacy 2018-2021	B. Pharm 2019-2020	2019-20	July 2019-2020	2016 - 2020		

Question	Response Value				
	1	2	3	4	5
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	24	13	5	0	0
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	18	17	7	0	0
Rate the environment at A.B.C.P to promote social and ethical values	19	15	8	0	0
Admission Procedure?	24	13	5	0	0
Alumni Association/Network of old Friends	16	9	13	4	0
How do you rate the learning experience in terms of teaching and learning	23	14	5	0	0
Infrastructure & Lab facilities ?	20	14	8	0	0
Course of study and its relevance to the real life application ?	19	16	6	1	0
Project Guidance?	18	16	8	0	0
Industry visits, Training & Placement ?	14	15	6	5	2
How do you rate development activities organized by the Department/College/Institute for your overall development?	19	14	8	1	0
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	12	24	4	2	0
Were the administrators & teachers cooperative ?	26	11	5	0	0
Overall Rating of the Institute ?	24	16	2	0	0



**Filled Feedback Form  
From Employers**





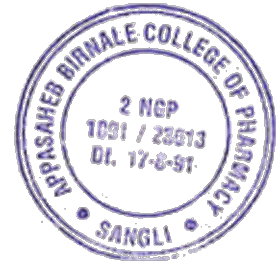
## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

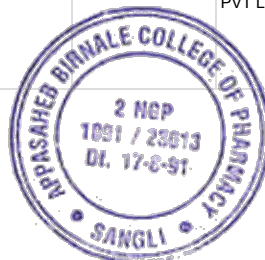
**Title :** Employer

**Academic Year :** 2019-20

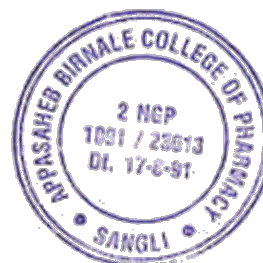
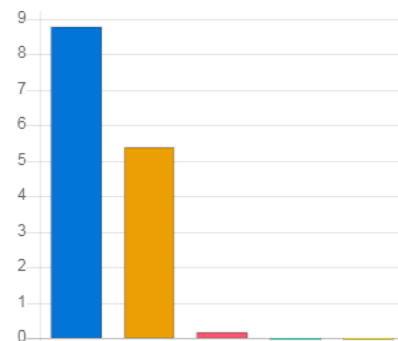
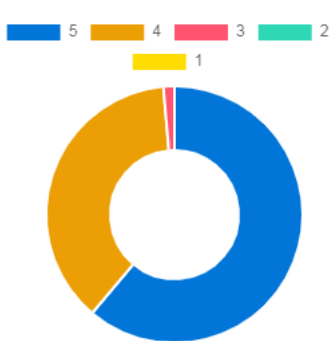
Total number of response(s) : 18



Question	1	2	3	4	5	6	7	8	9	10	11	12
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	4	3	3	4	4	3	4	4	4	3	4	3
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	4	4	3	4	4	2	4	4	4	4	4	3
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	4	3	3	4	4	3	4	3	4	3	4	3
Communications: Demonstrate effective speaking ?	4	3	3	4	4	3	4	4	3	3	4	3
Leadership: Demonstrate effective peer ?	4	3	4	4	4	2	4	3	4	2	4	3
Team work: Compatibility with peers and adaptability with superiors and subordinates?	4	3	4	4	4	3	4	3	4	4	4	3
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	4	3	4	4	4	3	4	4	4	3	4	3
Work Ethics: Reflects commitment, honesty integrity towards work	4	3	4	4	4	3	4	4	4	3	4	3
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	4	4	4	4	4	3	4	3	4	4	4	3
Creative in response to work place challenges ?	4	3	4	4	4	3	4	4	4	3	4	3
Self-motivated and taking on appropriate level of responsibility ?	4	3	4	4	4	4	4	3	4	4	4	3
Relationship with seniors/peers/subordinates ?	4	4	4	4	4	4	4	4	4	4	4	3
Any suggestion would you offer for future ?	No	Ni	NA	Excellent Institute Would Be Continued Forever.	No any suggestions	Our college working structure is amazing.	All thr best	Nothing.All is very good ata college.Teachers are very supportive.	Nothing thanks	Excellent Institute Would Be Continued Forever In Future.		Upgrade tr research knowledge
Write the names of the employee, designation and course studied in our institute who are serving at your Organisation/institute/industry ?	Komal Basaveshwar Shete B.pharm and M.Pharm Designation - Assistant Professor	Monika Sanjay Lad B pharmacy & M pharmacy appearing Ashokrao mane college of pharmacy peth Vadgaon	Kiran koshti Executive B pharm	Abhishek Sharad Patil Technology Transfer Officer B. Pharmacy	B pharmacy	Mayuri Ghugare. Jr Drug safety associate B-pharmacy	Aishwarya Danekar International Business Development Executive	Shalini N. Barad, lecturer, B Pharmacy	Mr.Dhiraj Jalindar Pawar Designation- Regulatory affairs associate I have studied M.Pharmacy (Pharmacology) at ABCP.	Kaustubh Gavali PG (M pharmacy)	Patil Abhishek Sharad Technology Transfer Officer B. Pharmacy Encube Ethicals Pvt. Ltd., Goa	Smita Anki Lavate M. Pharmacy (pharmace
Name of employer and its organization / institute/ industry ?	Appasaheb Birnale College of Pharmacy, Sangli	Monika Sanjay Lad	Syngene international ltd.	Encube Ethicals Pvt. Ltd	Omkar kiran kanade	Qinecsa solutions Pvt Ltd. Pharmacovigilence	Aishwarya Nitin Danekar AALTOP HEALTHCARE PVT LTD	Appasaheb Birnale college of Pharmacy, Sangli.	Mr.Dhiraj Jalindar Pawar Teva Pharmaceuticals Navi Mumbai	Kaustubh Gavali ABCP Sangli	Patil Abhishek Sharad Encube Ethicals, Pvt. Ltd., Goa	Smita anki lavate Appasaheb birnale coll of pharma sangli



Question	Response Value				
	1	2	3	4	5
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	10	8	0	0	0
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	12	5	1	0	0
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	7	11	0	0	0
Communications: Demonstrate effective speaking ?	9	9	0	0	0
Leadership: Demonstrate effective peer ?	9	7	2	0	0
Team work: Compatibility with peers and adaptability with superiors and subordinates?	11	7	0	0	0
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	11	7	0	0	0
Work Ethics: Reflects commitment, honesty integrity towards work	12	6	0	0	0
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	12	6	0	0	0
Creative in response to work place challenges ?	11	7	0	0	0
Self-motivated and taking on appropriate level of responsibility ?	14	4	0	0	0
Relationship with seniors/peers/subordinates ?	14	4	0	0	0



**ACADEMIC YEAR**  
**2018-2019**

**Filled Feedback Form**  
**Different stake holders**

# **Filled Feedback Form From Students**

## STUDENT FEEDBACK ABOUT THE FACULTY

Class: <u>7</u>	Academic year <u>2018-19</u>			Class strength: <u>80</u>		Date: <u>19-03-2019</u>		
Sr. No.	Faculty and Subject Details			F-1	F-2	F-3	F-4	F-5
I	Name of the faculty			<u>SP</u>	<u>SNIKP</u>	<u>TS/PP</u>	<u>PC</u>	<u>AGM</u>
II	Subject Handling			<u>HAP</u>	<u>POC</u>	<u>Patho</u>	<u>EVS</u>	<u>Biochem</u>
Responses: The Faculty				10	10	10	10	10
1	In punctual to the class & engage for full hour			10	10	10	9	10
2	Take 90% of his / her classes, without cancelling			9	10	10	8	9
3	Is able to control the student in the class			10	9	10	7	10
4	Has command of language			9	9	10	8	9
5	Has a clear and audible voice			8	10	10	4	10
6	Explains the concepts clearly which gave me confidence in the subject			10	9	10	10	8
7	Encourages the students who ask questions in the class			10	10	10	10	7
8	Has the capability to clear doubts of students			10	8	10	10	10
9	Enthuses students to learn and creates interest			10	10	10	10	10
10	Treats every students equally, without favoritism and victimization			10	9	10	10	10
11	Is willing who clarify the doubts outside the class hours			10	10	10	10	8
12	Completes the syllabus in time			10	10	10	10	10
13	Provides motivation tips / advice to the students			10	10	10	9	10
14	Returns the value answer scripts in time			10	10	10	8	10
15	Gives assignments / homework regularly and monitors them			10	10	9	10	10

Name of the student  
Borale Tuvaraj Basaveshwar

Signature  
Borale

- Note:
1. Enter your assessment marks in appropriate boxes.
  2. Maximum marks for each box is 10





## STUDENT FEEDBACK ABOUT THE FACULTY

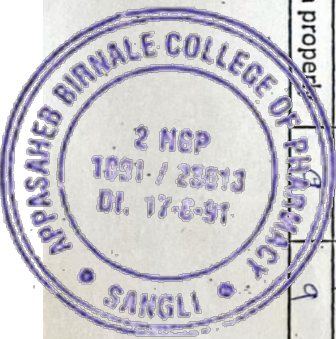
Class: <u>Final year</u>		Academic year <u>2018-19</u>			Class strength: <u>54</u>		Date: <u>19/03/19</u>	
Sr. No.	Faculty and Subject Details	F-1	F-2	F-3	F-4	F-5		
I	Name of the faculty	GSM	SB	EGAL	MRM	SG		
II	Subject Handling	Phkah III	Phology II	Medicine	PTM	PTunis		
Responses: The Faculty								
1	In punctual to the class & engage for full hour	8	10	7	9	7		
2	Take 90% of his / her classes, without cancelling	9	9	9	9	8		
3	Is able to control the student in the class	8	9	7	9	7		
4	Has command of language	9	9	9	9	8		
5	Has a clear and audiable voice	8	9	8	8	6		
6	Explains the concepts clearly which gave me confidence in the subject	8	8	8	8	8		
7	Encourages the students who ask questions in the class	8	8	7	7	8		
8	Has the capability to clear doubts of students	8	8	8	8	8		
9	Enthuses students to learn and creates interest	8	8	8	8	7		
10	Treats every students equally, without favoritism and victimization	6	9	8	8	8		
11	Is willing who clarify the doubts outside the class hours	9	9	9	9	9		
12	Completes the syllabus in time	9	10	7	8	8		
13	Provides motivation tips / advice to the students	10	10	7	9	8		
14	Returns the value answer scripts In time	9	9	7	7	7		
15	Gives assignments / homework regularly and monitors them properly	9	9	8	8	8		

Name of the student  
A.B.C.P. Student

Signature  
[Signature]

Note:

1. Enter your assessment marks in appropriate boxes.
2. Maximum marks for each box is 10





## STUDENT FEEDBACK ABOUT THE FACULTY

Class: <u>Final</u>		Academic year <u>2018/19</u>		Class strength: <u>54</u>		Date: <u>19/8/19</u>	
Sr. No.	Faculty and Subject Details	F-1	F-2	F-3	F-4	F-5	
I	Name of the faculty	<u>PROSSM</u>	<u>SB</u>	<u>SGL</u>	<u>MRM</u>	<u>SG</u>	
II	Subject Handling	<u>P1 Tech-III</u>	<u>P1 Collog-IV</u>	<u>Medi Chem-IV</u>	<u>PTM</u>	<u>PJ</u>	
Responses: The Faculty							
1	In punctual to the class & engage for full hour	8	10	6	8	7	
2	Take 90% of his / her classes, without cancelling	10	10	9	9	8	
3	Is able to control the student in the class	8	9	7	9	8	
4	Has command of language	7	10	8	9	8	
5	Has a clear and audible voice	8	10	7	8	8	
6	Explains the concepts clearly which gave me confidence in the subject	8	10	8	8	8	
7	Encourages the students who ask questions in the class	9	9	7	7	8	
8	Has the capability to clear doubts of students	8	9	8	8	8	
9	Enthuses students to learn and creates interest	8	8	8	7	7	
10	Treats every students equally, without favoritism and victimization	7	9	9	9	8	
11	Is willing who clarify the doubts outside the class hours	8	9	8	9	9	
12	Completes the syllabus in time	9	10	9	7	7	
13	Provides motivation tips / advice to the students	9	9	7	9	8	
14	Returns the value answer scripts in time	8	8	8	8	8	
15	Gives assignments / homework regularly and monitors them properly	10	8	7	7	7	

Name of the student

ABCD Student

Signature

Dr. Pradip

Note:

1. Enter your assessment marks in appropriate boxes.
2. Maximum marks for each box is 10



**Filled Feedback Form  
From Teachers**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Response

**Title :** INSTITUET FEEDBACK BY TEACHER 2018-2019

**Academic Year :** 2018-19

**Class :** B. Pharmacy

**Details :** Activity

**Faculty Name :** Dr. Padma Laxmikant Ladda

Question	The Vision, mission & objectives of the institute are known
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Aims and objectives of the syllabi are well defined and clear to teachers and students.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Programmes outcomes of the syllabi is well defined.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Curriculum having good academic flexibility
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	The course content fulfils the need of students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Need to fully review the syllabus
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Students are disciplined and respect the Staff members
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Institute provides opportunities for continuous development of Staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Equal opportunities for all staff is provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Classrooms ,laboratory, toilets, are clean and well maintained
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Clean drinking water is available
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Laboratory requirements including equipments, chemicals and specimens are regularly provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Computer facilities are made available for ICT based teaching to students
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Good facility and encouragement to the teachers for their research
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Is institute given facilities for medical leaves and maternity leaves
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a mechanism for feedback, review and performance enhancement for the staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a recognition/ Incentive/ Appreciation of the individual work is given
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Any suggestion would you offer for the future?
No suggestion.	



**Filled Feedback Form  
From Alumni**



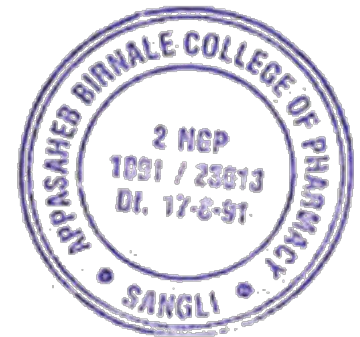
## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Analysis

**Title :** Alumni Feedback 2018-2019

**Academic Year :** 2018-19

Total number of response(s) : 53





Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	5	5	5	3	5	4	4	5	4	4	4	3	4	5	5
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	5	3	5	3	5	4	5	4	4	4	4	4	4	5	5
Rate the environment at A.B.C.P to promote social and ethical values	5	4	5	4	5	4	4	4	5	4	4	3	4	4	5
Admission Procedure?	5	5	5	5	5	4	5	4	5	4	4	3	4	4	5
Alumni Association/Network of old Friends	5	2	5	5	5	3	4	5	5	4	5	4	4	4	5
How do you rate the learning experience in terms of teaching and learning	5	2	4	4	5	4	4	5	5	5	5	4	5	5	5
Infrastructure & Lab facilities ?	4	2	5	5	4	3	5	5	5	3	4	4	5	4	3
Course of study and its relevance to the real life application ?	3	3	5	4	4	4	4	5	4	4	4	5	4	4	4
Project Guidance?	2	1	5	5	5	3	3	5	5	3	4	5	5	5	5
Industry visits, Training & Placement ?	2	1	3	4	5	3	3	3	4	3	4	4	5	5	5
How do you rate development activities organized by the Department/College/Institute for your overall development?	3	1	4	4	5	4	4	5	4	4	4	4	5	5	4
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	2	1	4	5	5	3	5	3	4	3	4	4	5	5	3
Were the administrators & teachers cooperative ?	3	3	5	5	5	4	5	4	5	3	4	3	5	5	4
Overall Rating of the Institute ?	3	3	5	4	5	4	5	5	5	3	4	3	5	5	4

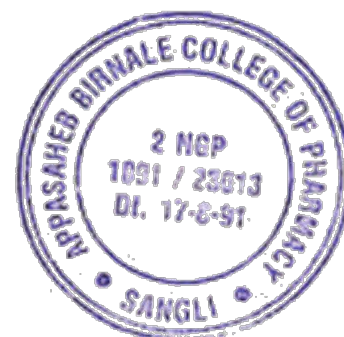
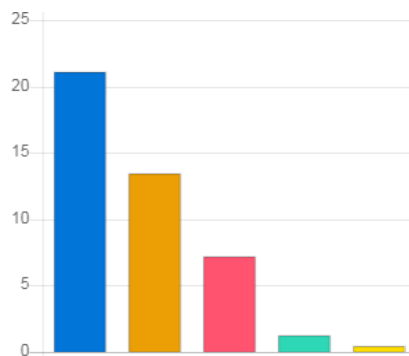
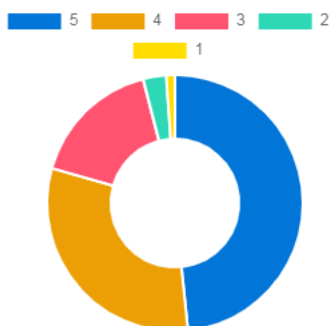




Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Any suggestion would you offer for future?	Glenmark, cipla, Accenture, Iqvia companies are best. Please coordinate with them for placement purpose. For students bright future and collage also. It's the only gap i have seen. Rather than this collage is best and teachers also.	Maintain good communication between all teachers and students. Some teachers discriminate between boys and girls, let them understand ex. Ganesh Gadekar Sir	No suggestions.	No suggestions	Placement for students	NA	No	Not any suggestion, everything is good.	Nothing	No suggestion.	No suggestion	Need more placement opportunities	More companies should come for the placement. The institute should focus on developing students self confidence to perform different activities.	No any	Nc su
Name of Alumni ?	Kalyani jagtap	Abaso Popat Kale	Bhushan Kumar Banijawade	Priyanka khot	Appasaheb birnale college	Shraddha patil	Aditi S. Patil	Nikita khilari	Sandhya Sunil Potdar	Sneha Jagannath shinde	Purushottam Bhaskarrao Suryavanshi	A.B.c.p.sangli	Abhijeet Vijay Dashwant	Kajal kamalso malgave	Mr St Dr
Batch	2019	2018-2019	2017-2019	2018-19	2018_2019	2015-2019	C	2013-2017 Bpharm 2017-2019 M pharm	2015-2019	2017-19	2018 -2019	2015 - 2019	2018-2019 pass out	2017-18 2018-19	Nc



Question	Response Value				
	1	2	3	4	5
Whatever knowledge and skills disseminated during programme is adequate to practice the field you have taken up?	25	21	7	0	0
How well did the A.B.C.P program developed your skills so that you could apply them to various areas of Profession?	23	20	9	1	0
Rate the environment at A.B.C.P to promote social and ethical values	24	21	7	1	0
Admission Procedure?	27	18	8	0	0
Alumni Association/Network of old Friends	24	15	12	2	0
How do you rate the learning experience in terms of teaching and learning	31	16	5	1	0
Infrastructure & Lab facilities ?	32	13	6	2	0
Course of study and its relevance to the real life application ?	21	25	4	3	0
Project Guidance?	30	8	12	1	2
Industry visits, Training & Placement ?	19	12	14	6	2
How do you rate development activities organized by the Department/College/Institute for your overall development?	21	18	10	1	3
Classroom, Laboratories equipments ,Computer Facilities ,Internet & Wi-Fi ?	25	12	11	4	1
Were the administrators & teachers cooperative ?	30	15	8	0	0
Overall Rating of the Institute ?	27	16	10	0	0



# **Filled Feedback Form From Employers**



## Appasaheb Birnale College of Pharmacy, Sangli

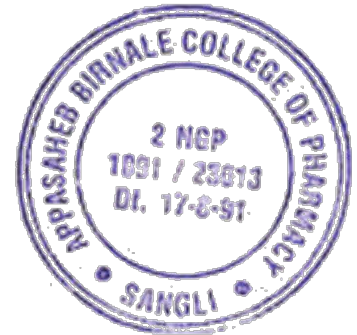
---

### Feedback Analysis

**Title :** Employer Feedback 2018-2019

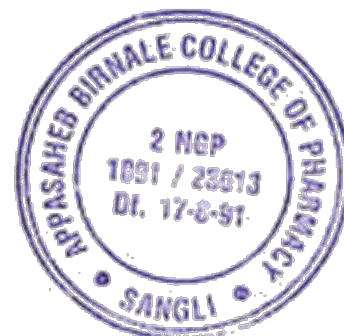
**Academic Year :** 2018-19

Total number of response(s) : 9

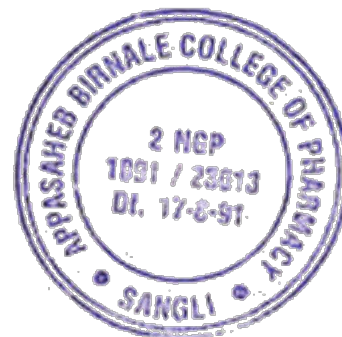
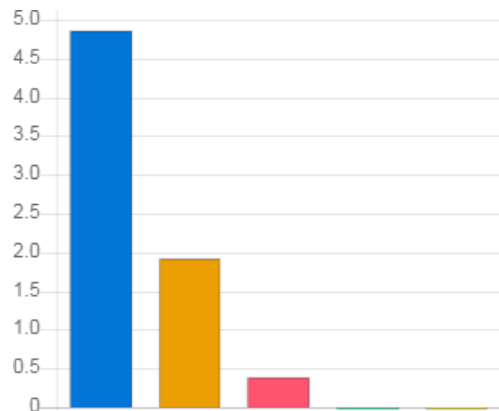
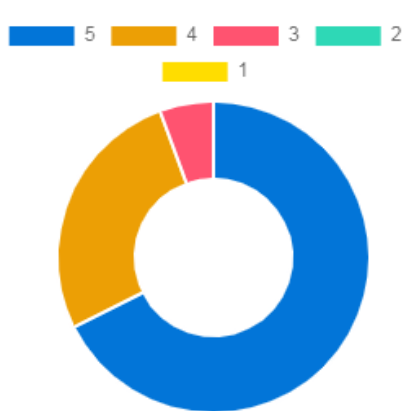


Question	1	2	3	4	5	6	7	8	9
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	4	4	4	4	4	3	3	3	4
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	4	4	4	4	4	3	3	3	4
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	4	4	4	3	4	3	3	3	4
Communications: Demonstrate effective speaking ?	3	4	4	3	4	3	2	4	4
Leadership: Demonstrate effective peer ?	4	4	4	3	4	3	3	4	4
Team work: Compatibility with peers and adaptability with superiors and subordinates?	3	4	4	4	4	4	2	4	4
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	4	4	3	4	4	3	2	4	4
Work Ethics: Reflects commitment, honesty integrity towards work	4	4	4	3	4	4	2	4	4
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	4	4	4	3	4	3	3	4	4
Creative in response to work place challenges ?	3	4	4	4	4	3	2	4	4
Self-motivated and taking on appropriate level of responsibility ?	3	4	4	4	4	3	2	4	4
Relationship with seniors/peers/subordinates ?	4	4	4	3	4	4	3	4	4
Any suggestion would you offer for future ?	Nil	No	Na	No suggestions	Suggested to follow work ethics, imorove communications with the students during classroom teaching & complete the job responsibility	Involve in academic writing	NA		

Question	1	2	3	4	5	6	7	8	9
Write the names of the employee, designation and course studied in our institute who are serving at your Organisation/institute/industry ?	Ankita Prakash Kore, M.pharm (Pharmacology), Assistant Professor	Shailaja Jaykumar Kamble M.Pharmacy Pharmacology Assistant professor	Miss. Pranali Shailesh Mahajan Designation: Assistant professor Course studied: pharmacognosy	Na	Akshay Ashok Patil, Research Associate, Research and Development	Mr. Sandeep Dilip Kadam Assistant Professor M. Pharmacy (Quality Assurance) 2017-2018 & 2018- 2019	Miss Shraddha Anil Naik Assistant Professor M. Pharmacy (Pharmacology) 2017-2018 & 2018-2019	Sneha S. Sherbande	Annasaheb dange college of B pharmacy Ashta assistant professor
Name of employer and its organization / institute/ industry ?	Rajarambapu College of Pharmacy Kasegaon	Ms.Shailaja Jaykumar Kamble Ashokrao Mane College of Pharmacy Peth Vadgaon	Miss. Pranali Shailesh Mahajan Organization: Womens College of Pharmacy Peth vadgaon	Sujit Sakharam Mote	AKUMS (Pure and cure healthcare) haridwar Uttarakhand	Dr. M. G. Saralaya Principal Annasaheb Dange College of B Pharmacy, Ashta	Appasaheb Birnale college of Pharmacy Sangli	Mr. Sandeep Dilip Kadam	



Question	Response Value				
	1	2	3	4	5
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	6	3	0	0	0
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	6	3	0	0	0
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	5	4	0	0	0
Communications: Demonstrate effective speaking ?	5	3	1	0	0
Leadership: Demonstrate effective peer ?	6	3	0	0	0
Team work: Compatibility with peers and adaptability with superiors and subordinates?	7	1	1	0	0
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	6	2	1	0	0
Work Ethics: Reflects commitment, honesty integrity towards work	7	1	1	0	0
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	6	3	0	0	0
Creative in response to work place challenges ?	6	2	1	0	0
Self-motivated and taking on appropriate level of responsibility ?	6	2	1	0	0
Relationship with seniors/peers/subordinates ?	7	2	0	0	0



**ACADEMIC YEAR**  
**2017-2018**



**Filled Feedback Form**  
**Different stake holders**

# **Filled Feedback Form From Students**

A - Division

# STUDENT FEEDBACK ABOUT THE FACULTY

Class: T.Y.B.Ph. sem - VI		Academic year: 2017-18		Class strength: 53		Date: 26/3/18	
Sr. No.	Faculty and Subject Details	F-1	F-2	F-3	F-4	F-5	F-6
I	Name of the faculty	JAP	PGK	SSJ JYM PPM	SPK	KAW PPW	Sudha S.S.P.
II	Subject Handling	P'tech-II	P.U.O	PA-III	M.C.-II	P'ogno-III	P'olo-III
Responses: The Faculty		10	10	10	10	10	
1	In punctual to the class & engage for full hour	7	9	9	7	9	9
2	Take 90% of his / her classes, without cancelling	8	7	9	7	9	9
3	Is able to control the student in the class	6	9	9	7	9	8
4	Has command of language	8	9	9	8	9	8
5	Has a clear and audible voice	6	8	9	7	8	9
6	Explains the concepts clearly which gave me confidence in the subject	7	7	7	7	7	7
7	Encourages the students who ask questions in the class	7	8	9	7	8	8
8	Has the capability to clear doubts of students	8	9	9	7	8	9
9	Enthuses students to learn and creates interest	8	8	8	8	8	8
10	Treats every students equally, without favoritism and victimization	9	9	9	7	8	8
11	Is willing who clarify the doubts outside the class hours	8	8	8	8	8	8
12	Completes the syllabus in time	8	8	8	8	8	8
13	Provides motivation tips / advice to the students	8	8	8	8	8	8
14	Returns the value answer scripts in time	7	7	7	7	7	7
15	Gives assignments / homework regularly and monitors them properly	7	8	9	6	8	7

T.Y.B.Pharm

Name of the student

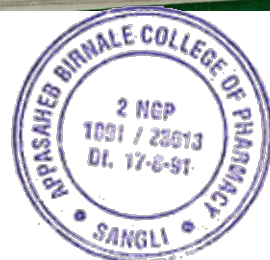
Edake-Kanishma B.

Edake K.B.

Signature

Note:

1. Enter your assessment marks in appropriate boxes.
2. Maximum marks for each box is 10.



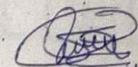


A-Division

# STUDENT FEEDBACK ABOUT THE FACULTY

Class: T.Y. B.Ph Sem-VI	Academic year 2017-18.	Class strength: 53			Date: 20/3/18.	
Sr. No.	Faculty and Subject Details	F-1	F-2	F-3	F-4	F-5
I	Name of the faculty	Miss Jadhav	Mr. Kulkarni	Mr. Wadkar	Prof. Ram	Prof. Ram
II	Subject Handling	P.Tech	inorganic Chemistry	Pharmacology	pharm. unit op	Pharmaceutical Analysis
Responses: The Faculty		10	10	10	10	10
1	In punctual to the class & engage for full hour	9	7	10	10	10
2	Take 90% of his / her classes, without cancelling	9	8	10	10	10
3	Is able to control the student in the class	8	8	9	10	10
4	Has command of language	9	8	10	9	10
5	Has a clear and audible voice	8	9	9	10	10
6	Explains the concepts clearly which gave me confidence in the subject	8	9	9	9	9
7	Encourages the students who ask questions in the class	8	8	9	10	8
8	Has the capability to clear doubts of students	9	9	9	10	9
9	Enthuses students to learn and creates interest	8	8	9	8	8
10	Treats every students equally, without favoritism and victimization	8	7	8	9	9
11	Is willing who clarify the doubts outside the class hours	9	8	9	10	10
12	Completes the syllabus in time	8	9	9	9	9
13	Provides motivation tips / advice to the students	8	8	9	10	8
14	Returns the value answer scripts in time	9	7	10	10	9
15	Gives assignments / homework regularly and monitors them properly	9	9	9	9	10

Name of the student - Mani Supriyo Balan.

  
Signature

Note:

1. Enter your assessment marks in appropriate boxes.
2. Maximum marks for each box is 10.



**Filled Feedback Form  
From Teachers**



## Appasaheb Birnale College of Pharmacy, Sangli

### Feedback Response

**Title :** INSTITUET FEEDBACK BY TEACHER 2017-2018

**Academic Year :** 2017-18

**Class :** B. Pharmacy

**Details :** Activity

**Faculty Name :** Dr. Manish Sharadrao Kondawar

Question	The Vision, mission & objectives of the institute are known
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Aims and objectives of the syllabi are well defined and clear to teachers and students.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Programmes outcomes of the syllabi is well defined.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	Curriculum having good academic flexibility
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree
Question	The course content fulfils the need of students
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Need to fully review the syllabus
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Students are disciplined and respect the Staff members
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Institute provides opportunities for continuous development of Staff
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Equal opportunities for all staff is provided
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Classrooms ,laboratory, toilets, are clean and well maintained
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Clean drinking water is available
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Laboratory requirements including equipments, chemicals and specimens are regularly provided
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree



Question	Computer facilities are made available for ICT based teaching to students
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

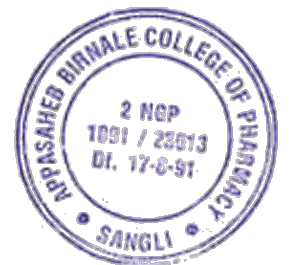
Question	Good facility and encouragement to the teachers for their research
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Is institute given facilities for medical leaves and maternity leaves
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a mechanism for feedback, review and performance enhancement for the staff
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	There is a recognition/ Incentive/ Appreciation of the individual work is given
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Disagree
<input type="radio"/>	Strongly Disagree

Question	Any suggestion would you offer for the future?
No suggestions.	





**Filled Feedback Form  
From Employers**



## Appasaheb Birnale College of Pharmacy, Sangli

---

### Feedback Analysis

**Title :** Employer feedback 2017-2018

**Academic Year :** 2017-18

Total number of response(s) : 9



Question	1	2	3	4	5	6	7	8	9
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	3	3	4	3	4	4	4	4	4
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	3	3	3	2	4	3	4	3	4
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	3	3	3	3	4	3	4	3	4
Communications: Demonstrate effective speaking ?	3	3	3	3	3	3	4	3	4
Leadership: Demonstrate effective peer ?	3	2	3	3	3	3	4	3	4
Team work: Compatibility with peers and adaptability with superiors and subordinates?	3	3	3	4	4	4	4	3	4
Lifelong learning Demonstrate incultation to Continuous education and keep updated within the field.	3	3	3	4	4	4	4	3	4
Work Ethics: Reflects commitment, honesty integrity towards work	3	2	3	3	4	4	4	3	4
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	3	3	4	3	4	4	4	3	4
Creative in response to work place challenges ?	3	2	4	3	4	4	4	3	4
Self-motivated and taking on appropriate level of responsibility ?	3	3	4	3	3	4	4	4	4
Relationship with seniors/peers/subordinates ?	3	3	4	4	3	3	4	3	4
Any suggestion would you offer for future ?	No	No any Suggestion	No Any Suggestions	No any suggestions	Improve your communication skills	Please arrange alumni meet	Good n is best learning school	NA	Please provide campus for students
Write the names of the employee, designation and course studied in our institute who are serving at your Organisation/institute/industry ?	M.pharmacy In Pharmacology	Mr. Gajanan Shivaji Patil Assistant Professor M. Pharmacy (Pharmacology) 2016-2017 & 2017-2018	Miss Sneha Tanaji Taralekar Assistant Professor M. Pharmacy (PHarmacology) 2016-2017 & 2017-2018	Mr. Ramling Dnyandeve Mali Assistant Professor M. Pharmacy (Pharmaceutical Chemistry) 2016-2017 & 2017-2018	Pooja Patil, Asst. Prof. In Pharmacology	Mr Aniketh B Surve Assistant professor b.pharmacy	Sumit Anant Mali (B.Pharmacy)	Senior medical coder	Medical safety Analyst
Name of employer and its organization / institute/ industry ?	Miss.Swati Murlidhar Karande Working as Sant Gajanan Maharaj College of Pharmacy,Mahagaone	Dr. M. G> Saralaya Principal Annasaheb Dange College of B Pharmacy, Ashta	Dr. M. G. Saralaya Principal Annasaheb Dange College of B Pharmacy, Ashta	Appasaheb Birnale college of Pharmacy Sangli	Mr Aniketh B Surve Annasaheb dange college of B Surve astha	Sumit Anant Mali , Sumit Medical.	Tri arq	Bhakti Dalvi Cognizant Technology solutions,Airoli,Nav Mumbai	



Question	Response Value				
	1	2	3	4	5
Knowledge : Demonstrate breadth of knowledge and skill in operations performed in relevant to field ?	6	3	0	0	0
Research and problem solving : Able to generate innovative solutions to work related problems that are supported by appropriate data analysis and evaluation of alternatives ?	3	5	1	0	0
Diversity. Understand and analyses diverse perspectives and generate solutions that incorporate them ?	3	6	0	0	0
Communications: Demonstrate effective speaking ?	2	7	0	0	0
Leadership: Demonstrate effective peer ?	2	6	1	0	0
Team work: Compatibility with peers and adaptability with superiors and subordinates?	5	4	0	0	0
Lifelong leaning Demonstrate inculcation to Continuous education and keep updated within the field.	5	4	0	0	0
Work Ethics: Reflects commitment, honesty integrity towards work	4	4	1	0	0
Societal context: Understand the impact of his/her work in promoting healthcare, economic environmental and societal context ?	5	4	0	0	0
Creative in response to work place challenges ?	5	3	1	0	0
Self-motivated and taking on appropriate level of responsibility ?	5	4	0	0	0
Relationship with seniors/peers/subordinates ?	4	5	0	0	0

